

LATIN III/IV Unit 1 Study Guide

Name: Clavi's

Chapters 34-35

Pronoun

Write the forms of **is**, **ea**, **id** in the chart below.

	SINGULAR				PLURAL		
	M	F	N		M	F	N
Nom	<u>is</u>	<u>ea</u>	<u>id</u>		<u>ei</u>	<u>eae</u>	<u>ea</u>
Gen	<u>eius</u>	<u>eius</u>	<u>eius</u>		<u>eorum</u>	<u>earum</u>	<u>eorum</u>
Dat	<u>ei</u>	<u>ei</u>	<u>ei</u>		<u>eis</u>	<u>eis</u>	<u>eis</u>
Acc	<u>eum</u>	<u>eam</u>	<u>id</u>		<u>eos</u>	<u>eas</u>	<u>ea</u>
Abl	<u>eō</u>	<u>eā</u>	<u>eō</u>		<u>eīs</u>	<u>eīs</u>	<u>eīs</u>

Practice translation sentences with is, ea, id. These types of sentences will be on the test.
Directions: Translate **only** the bold words in the blanks provided

--**She** sees **it**.

Ea vidit id.

--**These men** gave a gift **to them**.

Ei dedit donum eis.

--**Their** king was speaking for a long time **to her**.

Eorum/Earum rex dicebat diu ei.

--I heard **these women** in the forum **with her**.

Audivi eas in foro ea.

--**These guys** brought **it** to school **for them**.

Ei portaverunt id ad scholam eis.

Translate the whole sentence: These guys were annoying to them and to her.

Ei vexabant eis et ei.

LATIN III/IV Unit 1 Study Guide

Name: Clavis / Key

Latin to English

1. Ei laudant eum. They praise him / these guys praise him
2. Eos in schola audiebamus We were hearing them in school
3. Ea est mater eorum She is their mother / she is the mother of them
4. Dicebam diu cum eis I was talking for a long time with them
5. Volumus emere ea eis We want to buy these things for them. (emo, emere = to buy)

Volo / Nolo

Conjugate and translate the forms of volo, velle, volui below:

	Singular	Plural
1	volo - I want	volumus - we want
2	vis - You want	vultis - Y'all want
3	vult - S/He wants	volunt They want

Conjugate and translate the forms of nolo, nolle, nolui below:

	Singular	Plural
1	nolo - I don't want	nolumus - We don't want
2	non vis - You don't want	non vultis - Y'all don't want
3	non vult - S/He does not want	nolunt - They don't want

Translate:

We want to hear everything. Volumus audire omnia.

They don't want to annoy the parents. Nolunt parentes vexare.

Y'all want to sleep for a long time. Vultis diu dormire.

She does not want to fall.

(Ea) Non vult occidere.

LATIN III/IV Unit 1 Study Guide

Name:

Clavi's / Key

Sample Translation Passage **Directions:** Translate in the spaces provided.

Meridie nautae navem solverunt. Ventus secundus erat, et sub (solvo = I cast off)

At midday the sailors cast off the ship. The wind was favorable and up to

noctem Delum advenerunt, insulam parvam, ubi natus erat deus

night(time) they arrived at Delos, a small island, where the god Apollo was born.

Apollo. Quintus monumenta visere volebat magistrumque rogavit

Quintus was wanting to visit the monuments and he asked the captain not

ne navem solveret donec rediisset. Cum in terram exiisset,

to cast off the ship until he had returned. When he had exited onto land,
(gone out) (into)

(5) festinavit cum Pompeio ut locum sacrum spectaret ubi Apollo natus erat.

he hurried with Pompey to see the sacred spot where Apollo was born.
(had been)

Cum omnia spectavissent, sol occiderat; constituerunt igitur in

When they had seen everything, the sun had fallen; therefore they decided to

terra pernoctare. Postridie cum primum in navem rediissent, magister nautis imperavit ut navem solverent.

spend the night on land. On the next day, when they had returned first to the ship, the captain ordered
(in the land) the sailors to cast off the ship.

Reliquum iter sine casu confectum est. tertio die litus Asiae

The rest of the journey was finished without disaster. On the third day they caught sight of the

conspexerunt meridieque ad portum Ephesi advenerunt.

shore of Asia and at midday they arrived at the port of Ephesus
(to)

Parse *spectavissent* (i.e. give the person / number / tense / mood / voice):

3rd plural pluperfect subjunctive active

Parse *spectaret* (i.e. give the person / number / tense / mood / voice):

3rd sing. imperf. subjunct. active

Challenge! Parse *confectum est* (i.e. give the person / number / tense / mood / voice):

Third singular perfect indicative passive

Person – 1st, 2nd, 3rd. **Tense** – present, future, perfect, imperfect, pluperfect, future-perfect

Number – singular / plural **Mood** – indicative, infinitive, imperative, subjunctive **Voice** – act/pass

Unit 1 Study Guide

Clavis

Subjunctive Practice

Conjugate the following verb in the mood and tenses given:

Verb: occido occidere occi occasum

in the:

Present Subjunctive (HINT: We fear a liar)

	Singular	Plural
1 st	occidam	occidamus
2 nd	occidas	occidatis
3 rd	occidat	occident

Translate 1st Singular: I may / let me fall**Imperfect Subjunctive (HINT: infinitive + endings)**

	Singular	Plural
1 st	occiderem	occideremus
2 nd	occideres	occideretis
3 rd	occideret	occiderent

Translate 1st Singular: I might fall**Pluperfect Subjunctive (HINT: perfect stem + -isse- + endings)**

	Singular	Plural
1 st	occidissem	occidissemus
2 nd	occidisses	occidissetis
3 rd	occidisset	occidissent

Translate 1st Singular: I might have fallen

LATIN III/IV Unit 1 Study Guide

Name: *Clavis*

Future Tense Practice: Translate these verbs into the future:

I will look down on *despiciam*

I will punish *puniam*

She will love *amabit*

We will idle/linger *cessabimus*

They will worry *vexabunt*

She will know *sciet*

Y'all will sleep (dormio, -ire) *dormietis*

They will doubt *dubitabunt*

They will rule (rego, regere) *regent*

You will look out on *prospicies*

You (sing) will forbid *vetabis*

They will lead *ducent*

Derivatives: We covered these in class, know them!

Conscientious, indubitably, unilaterally, prescient, punitive, fortuitous, incessant, expostulate, operose

Culture

Describe in detail who a centurion was (3-5 sentences).

*Will vary: cover some or more of the facts
we talked about in class.*

On a separate page, describe
in detail what this is a picture
of ----->

(Pretend that you are
describing it to someone who
knows nothing of the Roman
army or warfare – use as
much detail as you can.
Describe the purpose of each
implement)

